

School Plan

HACKLER INTERMEDIATE SCHOOL
2465 Rodeo Drive, Mountain Home AR 72653

Arkansas Comprehensive School Improvement Plan

2012-2013

Committed to Excellence in Education..... Every Student - Every Time

We believe in

- ** Cultivating and supporting life-long learners.
- ** Challenging every student to his or her highest potential.
- ** Partnering with home, school, and community for student success.
- ** Acknowledging that students must share in the responsibility for learning.
- ** Preparing students to be contributing citizens in the 21st Century.
- ** Practicing good citizenship among students and staff.

Grade Span: 3-5 Title I: Title I Schoolwide

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Priority 1: Literacy

Goal: All students will demonstrate an improvement in reading practical passages and in writing in the content and style domain.

Priority 2: Mathematics

Goal: All students will demonstrate improvement in all math strands through open response application.

Priority 3: Health and Wellness

Goal: Hackler Intermediate will provide support for students in making healthy lifestyle choices implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing collaboration between all segments of the school community in support of positive lifestyle choices.

Priority 1: To improve Literacy Skills

1. 2012 Literacy BENCHMARK DATA, Grade 3: *92% of combined students scored proficient or advanced *91% of Caucasian students scored proficient or advanced *87% of economically disadvantaged students scored proficient or advanced *88% of special education students scored proficient or advanced 2011 Literacy BENCHMARK DATA, Grade 3: *81% of combined students scored proficient or advanced *81% of Caucasian students scored proficient or advanced *74% of economically disadvantaged students scored proficient or advanced *58% of special education students scored proficient or advanced 2010 Literacy BENCHMARK DATA, Grade 3: *78% of combined students scored proficient or advanced *78% of Caucasian students scored proficient or advanced *73% of economically disadvantaged students scored proficient or advanced *70% of special education students scored proficient or advanced
2. 2012 Literacy BENCHMARK DATA, Grade 4: *89% of combined students scored proficient or advanced *90% of Caucasian students scored proficient or advanced *87% of economically disadvantaged students scored proficient or advanced *47% of special education students scored proficient or advanced 2011 Literacy BENCHMARK DATA, Grade 4: *90% of combined students scored proficient or advanced *90% of Caucasian students scored proficient or advanced *89% of economically disadvantaged students scored proficient or advanced *61% of special education students scored proficient or advanced 2010 Literacy BENCHMARK DATA, Grade 4: *84% of combined students scored proficient or advanced *84% of Caucasian students scored proficient or advanced *79% of economically disadvantaged students scored proficient or advanced *53% of special education students scored proficient or advanced
3. 2012 Literacy BENCHMARK DATA, Grade 5: *89% of combined students scored proficient or advanced *89% of Caucasian students scored proficient or advanced *85% of economically disadvantaged students scored proficient or advanced *42% of special education students scored proficient or advanced 2011 Literacy BENCHMARK DATA, Grade 5: *87% of combined students scored proficient or advanced *87% of Caucasian students scored

Supporting Data:

proficient or advanced *82% of economically disadvantaged students scored proficient or advanced *38% of special education students scored proficient or advanced 2010 Literacy BENCHMARK DATA, Grade 5: *77% of combined students scored proficient or advanced *77% of Caucasian students scored proficient or advanced *71% of economically disadvantaged students scored proficient or advanced *29% of special education students scored proficient or advanced

4. HACKLER INTERMEDIATE SCHOOL

IOWA TEST OF BASIC SKILLS -- Report Completed: Oct 1, 2012

Number Tested and Percent of Students Scoring At/Above 50th Percentile:

COMBINED POPULATION Grade:03

Year 2012

Number Tested 296

% At/Above 50th NPR In: Reading Comprehension 67.9%

Language Total 51.7%

Math Total Without Comp. 69.3%

AFRICAN AMERICAN POPULATION Grade:03 Year 2012

Number Tested 1

% At/Above 50th NPR In: Reading Comprehension 100.0%

Language Total 0%

Math Total Without Comp. 100.0%

HISPANIC POPULATION Grade:03 Year 2012

Number Tested 8

% At/Above 50th NPR In: Reading Comprehension 62.5%

Language Total 50.0%

Math Total Without Comp. 62.5%

CAUCASIAN POPULATION Grade:03 Year 2012

Number Tested 279

% At/Above 50th NPR In: Reading Comprehension 67.4%

Language Total 52.0%

Math Total Without Comp. 68.8%

ECONOMICALLY DISADVANTAGED Grade:03 Year 2012

Number Tested 163

% At/Above 50th NPR In: Reading Comprehension 64.4%

Language Total 39.9%

Math Total Without Comp. 63.2%

LIMITED ENGLISH PROFICIENT Grade:03 Year 2012

Number Tested 4

% At/Above 50th NPR In: Reading Comprehension 25.0%

Language Total 50.0%

Math Total Without Comp. 25.0%

STUDENTS WITH DISABILITIES Grade:03 Year 2012

Number Tested 33

% At/Above 50th NPR In: Reading Comprehension 60.6%

Language Total 39.4%

Math Total Without Comp. 63.6%

Arkansas Comprehensive School Improvement Data Source for

HACKLER INTERMEDIATE SCHOOL

IOWA TEST OF BASIC SKILLS -- Report Completed: Oct 1, 2012

Number Tested and Percent of Students Scoring At/Above 50th Percentile:

COMBINED POPULATION Grade:04

Year 2012

Number Tested 319

% At/Above 50th NPR In: Reading Comprehension 63.9%

Language Total 62.7%

Math Total Without Comp. 67.7%

AFRICAN AMERICAN POPULATION Grade:04 Year 2012

Number Tested 0

% At/Above 50th NPR In: Reading Comprehension N/A%

Language Total N/A%

Math Total Without Comp. N/A%

HISPANIC POPULATION Grade:04 Year 2012

Number Tested 10

% At/Above 50th NPR In: Reading Comprehension 60.0%

Language Total 40.0%
Math Total Without Comp. 50.0%
CAUCASIAN POPULATION Grade:04 Year 2012
Number Tested 303
% At/Above 50th NPR In: Reading Comprehension 64.0%
Language Total 63.4%
Math Total Without Comp. 68.0%
ECONOMICALLY DISADVANTAGED Grade:04 Year 2012
Number Tested 169
% At/Above 50th NPR In: Reading Comprehension 55.0%
Language Total 55.0%
Math Total Without Comp. 59.8%
LIMITED ENGLISH PROFICIENT Grade:04 Year 2012
Number Tested 4
% At/Above 50th NPR In: Reading Comprehension 50.0%
Language Total 25.0%
Math Total Without Comp. 50.0%
STUDENTS WITH DISABILITIES Grade:04 Year 2012
Number Tested 40
% At/Above 50th NPR In: Reading Comprehension 27.5%
Language Total 17.5%
Math Total Without Comp. 32.5%
HACKLER INTERMEDIATE SCHOOL
IOWA TEST OF BASIC SKILLS -- Report Completed: Oct 1, 2012
Number Tested and Percent of Students Scoring At/Above 50th Percentile:

COMBINED POPULATION Grade:05
Year 2012
Number Tested 294
% At/Above 50th NPR In: Reading Comprehension 62.6%
Language Total 57.8%
Math Total Without Comp. 68.7%
Science 76.2%
AFRICAN AMERICAN POPULATION Grade:05 Year 2012
Number Tested 0
% At/Above 50th NPR In: Reading Comprehension N/A%
Language Total N/A%
Math Total Without Comp. N/A%
Science N/A%
HISPANIC POPULATION Grade:05 Year 2012
Number Tested 8
% At/Above 50th NPR In: Reading Comprehension 37.5%
Language Total 37.5%
Math Total Without Comp. 62.5%
Science 37.5%
CAUCASIAN POPULATION Grade:05 Year 2012
Number Tested 279
% At/Above 50th NPR In: Reading Comprehension 63.4%
Language Total 58.8%
Math Total Without Comp. 68.8%
Science 77.8%
ECONOMICALLY DISADVANTAGED Grade:05 Year 2012
Number Tested 182
% At/Above 50th NPR In: Reading Comprehension 51.6%
Language Total 45.6%
Math Total Without Comp. 62.1%
Science 65.9%
LIMITED ENGLISH PROFICIENT Grade:05 Year 2012
Number Tested 2
% At/Above 50th NPR In: Reading Comprehension 0%
Language Total 0%
Math Total Without Comp. 0%
Science 0%
STUDENTS WITH DISABILITIES Grade:05 Year 2012
Number Tested 27

% At/Above 50th NPR In: Reading Comprehension 14.8%
 Language Total 14.8%
 Math Total Without Comp. 29.6%
 Science 40.7%

5. LITERACY NEEDS ASSESSMENT: Leadership teams reviewed and analyzed the results from the 2012 grades 3,4,5 Benchmark exams. The results for both the combined population and each of the subpopulations were reviewed and analyzed to determine the main areas of weakness. Also, the three most recent years of summative data as well as attendance rates were studied. Studying the trend data allowed identification of specific areas of need, and allowed alignment of classroom instruction with the curriculum, professional development, and assessments. Our 2012 supporting data statements show the discrepancies in achievement among our populations. Based on our data analysis we came to the conclusion that the following areas reflect our greatest need within the Math priority: Open response: reading-practical passages and Writing-Content and Style Domain.
6. The expected AMO (annual measurable objective) for percentage proficient of our students in grades 3, 4, and 5 2012 Literacy was 88.34 % for all students; we exceeded this with 90.95 % of our students proficient. Our TAGG (Targeted Achievement Gap Group) expected AMO was 88.34 %. Our TAGG exceeded this benchmark with 86.89 % of our students proficient. The expected AMO for percentage of all students who made growth in 2012 literacy was 88.56 %; we missed this benchmark by 0.94 % with 87.62 % of our students making growth. Our TAGG missed their benchmark of 85.96 % by 0.66 % with 85.3 % of our students making growth.
7. Attendance rate - 95.3%

Goal All students will demonstrate an improvement in reading practical passages and in writing in the content and style domain.

It is expected that Hackler Intermediate School will exceed the 2013 AMO (Annual Measurable Objective) Literacy proficiency benchmark of 89.4% for all students and 85.27% for TAGG (Targeted Achievement Gap Group - students with disabilities, English learners, and economically disadvantaged students.) Also, the percentage of students meeting the growth AMO percentage in literacy will exceed the 2013 AMO of 89.60% for all students and 87.23% for TAGG.

Benchmark

Intervention: Writing Across the Curriculum				
Scientific Based Research: Reeves, D (2004) Accountability for Learning: How Teachers and School Leaders Can Take Change. Association for Supervision and Curriculum Design. Reeves, Douglas B. (2001). Making Standards Work, 3rd Edition: How to Implement Standards-Based Assessments in the Classroom, School, and District. Advanced Learning Press.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Students receive help with reading and writing skills from parents or community volunteers affiliated with the Twin Lakes Literacy Council. Hackler provides a room for the Twin Lakes Literacy Council to us for tutoring. Computers, white boards, magnetic boards and learning tiles are furnished for the volunteers to assist in the educational process of Hackler students. Action Type: AIP/IRI Action Type: Parental Engagement	Pam Estes-Parent Facilitator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Computers • Outside Consultants • Teachers • Teaching Aids • Title Teachers 	ACTION BUDGET: \$
Teachers collaborate, develop, and use open-response, open-ended, and performance based assessment items related to literacy and across the curriculum in order to meet Common Core Standards. Action Type: Alignment Action Type: Collaboration	Roxanne Johnson - Literacy Teacher	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Performance Assessments • Teaching Aids 	ACTION BUDGET: \$
Teachers (including Special Education, Gifted and Talented, and	Laura Strider-	Start: 07/01/2012	<ul style="list-style-type: none"> • Performance Assessments 	ACTION BUDGET: \$

Alternative Learning) will model writing that meets Common Core State Standards. Action Type: AIP/IRI Action Type: Special Education	Literacy Teacher	End: 06/30/2013	<ul style="list-style-type: none"> Teaching Aids 	
Writing portfolios will be maintained by the literacy teachers for each student. Action Type: AIP/IRI Action Type: Collaboration	Lynette Cooper - Literacy Teacher	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Performance Assessments Teaching Aids 	ACTION BUDGET: \$
The following periodicals will be purchased for all students to use for guided reading and writing during science and social studies: 3rd grade - Weekly Reader \$1400; 5th grade - Time for Kids \$135, Super Science \$210. Constructed response and open response questions may be developed from these each month. Action Type: Alignment Action Type: Equity	Melody Adamson- ACSIP Team	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Performance Assessments Teaching Aids 	Title I - Materials & Supplies: \$1745.00 <hr/> ACTION BUDGET: \$1745
Brain Pop Software program (\$390) will be used to supplement the comprehensive reading program by extending and reinforcing reading skills in correlation to the Common Core State Standards. Action Type: Alignment Action Type: Technology Inclusion	Caren Collins - ACSIP Chairperson	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Computers Teachers 	Title I - Materials & Supplies: \$390.00 <hr/> ACTION BUDGET: \$390
Teachers will keep a writing portfolio for each student that contains writing samples. The analysis of the portfolios will help to determine student growth as well as the effectiveness of the program. Portfolios will be given back to students with the final report card in May/June. Action Type: Program Evaluation	Patti Budolfson - Literacy Teacher	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Performance Assessments Teachers 	ACTION BUDGET: \$
Students, including special education students, will be actively engaged in authentic writing (letters, journals, content, self-selected writing, etc.) in the classroom and in Art, Music, and P.E. This strategy reflects Common Core State Standards and increases the chances of all students achieving proficiency and the school meeting the AYP set by ADE. Action Type: Alignment Action Type: Special Education	Melanie Paden - Literacy Teacher	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Teachers Title Teachers 	ACTION BUDGET: \$
Four 5th grade teachers will attend an Autism Spectrum Disorder workshop in Little Rock. Due to having several autistic students in our building, we are focusing on making sure that all teachers are properly trained in how to successfully educate all students. Action Type: Equity Action Type: Professional Development	Melody Adamson - ACSIP Team	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Outside Consultants Teachers 	Title II-A - Purchased Services: \$233.16 <hr/> ACTION BUDGET: \$233.16

Two special education speech teachers will attend coop workshops during the summer on Writing standards based on the IEP and Due Process paperwork. Action Type: Equity Action Type: Professional Development Action Type: Special Education	Caren Collins - ACSIP	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Outside Consultants • Teachers 	PD (State-223) - Purchased Services: \$152.12 <hr/> ACTION BUDGET: \$152.12
*Additional workshops that are announced throughout the year will be attended by Hackler teachers and administrators throughout the year. Action Type: Professional Development	Melody Adamson - ACSIP leader	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<hr/> ACTION BUDGET: \$
Total Budget:				\$2520.28

Intervention: Curriculum Alignment

Scientific Based Research: Jacobs, H. (2004). Getting Results With Curriculum Mapping. Association for Supervision and Curriculum Development. Jacobs, Heidi Hayes. (1997). Mapping the Big Picture: Integrating Curriculum and Assessment K-12. Association for Supervision and Curriculum Development.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Literacy teachers, Gifted and Talented, Special Education, and Alternative Learning teachers across grade levels vertically aligned the Language Arts curriculum to the Common Core State Standards. These teachers will meet regularly throughout the school year to continue working on alignment issues. The literacy curriculum will also be reviewed periodically and monitored during classroom observations/visits. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Elsa Coddington-ACSIP Team	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Outside Consultants • Performance Assessments • Teaching Aids 	<hr/> ACTION BUDGET: \$
Special education students receive Direct Instruction from the special education teacher. All goals and objectives are directly correlated with the Common Core State Standards. Action Type: Alignment Action Type: Special Education	Julie Carter - Special Education Teacher, Patty Osburne - Special Education Teacher	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Performance Assessments • Teaching Aids 	<hr/> ACTION BUDGET: \$
Student literacy skills (including Special Education, Gifted and Talented, and Alternative Learning students) will be assessed at the beginning, middle, and end of each year through the administration of Classworks Universal Screener. The Universal Screener will be given in both math and literacy during each of the testing windows. These scores will drive instruction in our AIP folders.	Elsa Coddington - ACSIP Team	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Performance Assessments • Teaching Aids 	<hr/> ACTION BUDGET: \$

after school tutoring and benchmark boot camp. Scores will be collected and compared over a three year window. Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Special Education				
Three teachers and one administrator will attend the Arkansas Reading Association Conference in Little Rock, November 15th and 16th. Substitute salaries and benefits will be paid. Registration, mileage, hotel, and meals will be paid. Action Type: Professional Development	Elsa Coddington-ACSIP Team	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Outside Consultants • Teachers 	Title II-A - Purchased Services: \$1766.32 Title II-A - Employee Salaries: \$388.80 Title II-A - Employee Benefits: \$90.00 <hr/> ACTION BUDGET: \$2245.12
All Literacy teachers (including Special Education, Gifted and Talented, Alternative Learning, and all Paraprofessionals) have binders containing Common Core State Standards. Flip charts are in all classrooms and binders of Common Core are located in all three administrative offices and in the library for check out purposes. Action Type: Alignment Action Type: Special Education	Amber Wescoat-Literacy Teacher	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Performance Assessments • Teaching Aids 	<hr/> ACTION BUDGET: \$
All teachers, including Special Education, Gifted and Talented and Alternative Learning, will develop Academic Improvement Plan(s) (AIP's) for students scoring below proficient on the 3rd, 4th, and 5th grade Benchmark exam. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity Action Type: Special Education	Kevin Roach-Assistant Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • District Staff • Teachers 	<hr/> ACTION BUDGET: \$
Pathwise trained mentors will be utilized to maximize beginning teachers' effectiveness and assist in the retention of highly qualified teachers. Action Type: Collaboration Action Type: Professional Development	Darla Deatherage-Literacy Facilitator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • District Staff • Teachers 	<hr/> ACTION BUDGET: \$
Hackler Intermediate School is an approved schoolwide project and therefore meets the following attributes: (1) needs assessment, (2) alignment, (3) instruction by highly qualified teachers, (4) professional development, (5) recruiting and	Sondra Monger-Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • District Staff 	<hr/> ACTION BUDGET: \$

maintaining of highly qualified teachers, (6) parent involvement, (7) transition activities, (8) measures to include teachers in decisions, (9) point-in-time remediation, and (10) coordination and integration of programs Action Type: Title I Schoolwide				
Hackler teachers will be actively involved in decision making. Each team will select a team leader. Team leader meetings will be held regularly. The team leaders will act as liaisons between the administration team and the teachers. Action Type: Collaboration Action Type: Title I Schoolwide	Sondra Monger-Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
Lead Science teachers (Two 4th grade and two 5th grade teachers) will meet a half day each quarter to discuss their Common Core State Standards and how to incorporate labs into the instructional time. Salaries (\$30 per half day) and benefits (\$7 per half day) will be paid for substitutes. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Sondra Monger-Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Teachers 	<hr/> Title II-A - Employee Salaries: \$518.40 Title II-A - Employee Benefits: \$120.00 <hr/> ACTION BUDGET: \$638.4
Lead Literacy teachers (Two 3rd grade, two 4th grade, two 5th grade teachers) will meet a half day each quarter to discuss their Common Core State Standards and how to incorporate them into the daily curriculum. Salaries (\$30 per half day) and benefits (\$7 per half day) will be paid for substitutes. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Sondra Monger-Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Outside Consultants Teachers 	<hr/> Title II-A - Employee Salaries: \$777.60 Title II-A - Employee Benefits: \$180.00 <hr/> ACTION BUDGET: \$957.6
Lead Social Studies (two 4th grade and two 5th grade teachers) will meet for a half day once each quarter to discuss Common Core State Standards and how to incorporate it into daily curriculum. Salaries(\$30 per half day) and benefits (\$7 per half day) will be paid for substitutes. Action Type: Alignment Action Type: Collaboration	Sondra Monger-Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Teachers 	<hr/> Title II-A - Employee Salaries: \$518.40 Title II-A - Employee Benefits: \$120.00 <hr/> ACTION BUDGET: \$638.4
Hackler Intermediate Literacy Leadership teams review and analyze the results from the 3rd,	Sondra Monger-Principal	Start: 07/01/2012 End:	<ul style="list-style-type: none"> Administrative Staff 	ACTION BUDGET: \$

<p>4th and 5th grade Augmented Benchmark and SAT 10 exams yearly. The results of the combined population and each of the subpopulations are reviewed and analyzed to determine the main areas of weakness. Also, the three most recent years of summative data as well as attendance rates are studied. Studying the trend data allows identification of specific areas of need, and allows alignment of classroom instruction with the curriculum, professional development, and assessments. We will include interventions and coordinate our state and federal funding sources to address these areas of need. Grade level teams meet regularly and the entire faculty meets monthly to review and discuss formative classroom data to ensure that the direction and focus of classroom instruction is meeting the needs of students. Action Type: Title I Schoolwide</p>		06/30/2013	<ul style="list-style-type: none"> Title Teachers 	
<p>Hackler students are taught by 100% Highly Qualified Teachers and 100% Highly Qualified Paraprofessionals. Hackler Intermediate ensures all students are instructed by highly qualified teachers by utilizing job fair advertisements and posting open positions on the school website. Trained mentors maximize new teacher effectiveness and encourage retention of highly qualified teachers. Action Type: Collaboration Action Type: Title I Schoolwide</p>	Sondra Monger-Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Central Office Computers 	ACTION BUDGET: \$
<p>Hackler Intermediate School will provide an Alternative Learning Education Classroom (Teacher 1.00 FTE) available to all students based on committee decision. Materials and supplies will be purchased to enhance the program. Action Type: Equity</p>	Christina Morris-ALE Teacher	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff District Staff Performance Assessments Teachers 	ACTION BUDGET: \$
<p>All team teachers will meet regularly to evaluate the student Academic Improvement Plan written for students scoring below proficient on the 3rd, 4th, and 5th grade Benchmark exam. Teachers will add documentation of student success to the folders and visit with parents about the</p>	Kevin Roach-Assistant Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$

<p>success of the student at every parent teacher conference. Parents, teachers, administrators will sign the AIP at the beginning of the year and again sign when the AIP has been successfully completed. Action Type: AIP/IRI Action Type: Collaboration Action Type: Parental Engagement</p>				
<p>Two guidance counselors will attend the Counselors' Convention in Little Rock for two days in the summer of 2012. Registration, mileage, hotel, and meals will be paid. Action Type: Collaboration Action Type: Professional Development</p>	<p>Kristyn Goodwin-Counselor Terry Berry-Counselor</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> Administrative Staff 	<p>PD (State-223) - Purchased Services: \$1106.00</p> <hr/> <p>ACTION BUDGET: \$1106</p>
<p>Alternative Learning Students will receive appropriate reading instruction with reinforcement of skills. A paraprofessional will be available in the classroom to assist with educational needs of the students. Our current paraprofessional assigned to the classroom is an Arkansas Certified Teacher. Action Type: Collaboration Action Type: Equity</p>	<p>Cassy Fowler-Assistant Principal</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> Teachers Title Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Teachers will use the website Enchanted Learning to help enrich their classroom curriculum instruction-\$125.00. Action Type: Technology Inclusion</p>	<p>Leah Coleman-Teacher</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> Teachers 	<p>Title I - Materials & Supplies: \$125.00</p> <hr/> <p>ACTION BUDGET: \$125</p>
<p>Administrators will attend state department, co-op meetings, principal updates, administrators' conferences, Common Core State Standards meetings and other professional development as needed. Hotel, meals, mileage, and registration will be paid.</p>	<p>Sondra Monger-Principal</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> District Staff Outside Consultants 	<p>PD (State-223) - Purchased Services: \$3129.00</p> <hr/> <p>ACTION BUDGET: \$3129</p>
<p>SRA reading materials will be used for the Special Education self-contained classroom to supplement their reading program. Both the classroom teacher and the paraprofessional will utilize this supplement as needed. Action Type: Equity Action Type: Special Education</p>	<p>Monica Hollis, Classroom Teacher</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> Teachers Teaching Aids 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Surveys will be given to teachers at the end of each school year to determine if the programs and supplies that have</p>	<p>Elsa Coddington - ACSIP Team</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

been purchased are needed for the next year. Action Type: Collaboration Action Type: Program Evaluation				
Two teachers will attend the second year of Literacy Lab workshops. They will attend 3 days in the summer and 4 more days during the school year (either at Harding or Bentonville). Subs, benefits, hotel, meals, and mileage will be paid. Action Type: Professional Development	Kim Swearingen-Literacy Teacher	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Outside Consultants • Teachers 	PD (State-223) - Purchased Services: \$1447.94 PD (State-223) - Employee Benefits: \$120.00 PD (State-223) - Employee Salaries: \$518.40 <hr/> ACTION BUDGET: \$2086.34
The Mountain Home School District shall employ an English Language Learner teacher whose duties shall include: assessing ELL students, conferencing with students and parents, providing services for those students needing them, providing classroom teachers with training and resources, and ensuring ELL frameworks are followed. Action Type: Equity	Dr. Lonnie Myers - Superintendent	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Central Office • Teachers 	PD (State-223) - Employee Benefits: \$1579.63 PD (State-223) - Employee Salaries: \$5415.63 <hr/> ACTION BUDGET: \$6995.26
A 3rd grade teacher will attend year one of Effective Literacy three days in the summer and four days throughout the school year. Sub salaries, benefits, and mileage will be paid. Action Type: Professional Development	Elsa Coddington - Literacy	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Outside Consultants • Teachers 	PD (State-223) - Purchased Services: \$420.42 PD (State-223) - Employee Salaries: \$334.20 PD (State-223) - Employee Benefits: \$77.00 <hr/> ACTION BUDGET: \$831.62
Literacy teachers will meet regularly throughout the school year to ensure vertical alignment of curriculum. They will review periodically with all grade level teachers to determine gaps and repetitions. Action Type: Program Evaluation	Judy Lawrence-Literacy Teacher	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<hr/> <hr/> ACTION BUDGET: \$
One of Hacklers three administrators will attend monthly meetings at Melbourne Educational Cooperative for Common Core State Standards	Sondra Monger - Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Outside Consultants 	Title II-A - Purchased Services: \$460.00 <hr/>

updates. Action Type: Professional Development				ACTION BUDGET: \$460
The Mountain Home District will send 13 teachers to a State Department Workshop in Little Rock. TWO 2 teachers will represent Hackler. They are Kim Swearingen (Lit 3-5) and Pat Markowski (Math 3-5. These two teachers will attend a one day workshop on October 24. Meals, mileage and rooms will be provided. Darla Deatherage is the contact person for this training. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Melody Adamson - ACSIP	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
Total Budget:				\$19212.74

Intervention: Accelerated Reading				
Scientific Based Research: Paul, T.D. (2003). Guided Independent Reading: An Examination of the Reading Practice Database and the Scientific Research Supporting Guided Independent Reading As Implemented in Reading Renaissance. Renaissance Learning, Inc.: Madison, WI.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
AR books for all reading levels are purchased using federal and local funds and will be updated annually. (Media specialist labels these books added to the media center for easy identification by students.) Action Type: Equity Action Type: Technology Inclusion	Melissa Steiner-Media Specialist	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Computers School Library 	ACTION BUDGET: \$
AR programs are installed on the network in order to be accessed by classroom teachers, the media center, and computer labs. Action Type: Technology Inclusion	Keith Alman-Technology Coordinator; Dorothy Cook-Federal Programs	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Computers District Staff 	ACTION BUDGET: \$
The school will update Extended Support Plans, Student Capacity, and Libraries for each of the Accelerated programs. Action Type: Technology Inclusion	Keith Alman-Technology Coordinator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Central Office Computers District Staff 	ACTION BUDGET: \$
Parent volunteers are involved twice yearly with book fairs where students can purchase AR books. During each Book Fair, a parent involvement night will be available. Parents are invited to the school, books are available for purchase and knowledgeable staff is present to answer questions about Literacy and Common Core. Action Type: Collaboration	Melissa Steiner-Media Specialist	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Community Leaders School Library Teachers 	ACTION BUDGET: \$

Action Type: Parental Engagement				
The AR program generates monthly, quarterly, and yearly results to assess reading comprehension progress and to evaluate students' percentages, reading levels, and accumulated points. Action Type: AIP/IRI Action Type: Program Evaluation	Reba Morrison - Computer Lab Paraprofessional	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Computers Performance Assessments 	ACTION BUDGET: \$
Teachers, including Special Education, Gifted and Talented, and Alternative Learning, will implement Accelerated Reading to enhance instruction in the classroom and monitor reading growth. In addition to the accelerated reading program, all students will be tested using Classworks Universal Screener three times each year to monitor their reading progress in accordance with Common Core Standards. Action Type: Equity Action Type: Program Evaluation Action Type: Special Education	Sharon Belk - Literacy Teacher	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Computers School Library 	ACTION BUDGET: \$
Nonfiction books will be purchased to support Common Core State Standards in the areas of science/social studies and math curriculums. Action Type: Alignment	Melissa Steiner - Media Specialist	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> School Library Teachers 	ACTION BUDGET: \$
*IPads will be purchased for special education students and will help further develop their reading skills. Action Type: Equity Action Type: Special Education	Julie Carter - Special Education Teacher	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Teachers Teaching Aids 	ACTION BUDGET: \$
One media specialist will attend the AAIM (Arkansas Association of Instructional Media Specialist) in Hot Springs and the Diamond Award, Charlie May Simon workshop and attend technology workshops to enhance the technology experiences of Hackler students. Registration, hotel, mileage, and meals will be paid. Action Type: Professional Development	Sondra Monger-Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Outside Consultants 	PD (State-223) - Purchased Services: \$688.41 PD (State-223) - Employee Benefits: \$30.00 PD (State-223) - Employee Salaries: \$129.36 <hr/> ACTION BUDGET: \$847.77
All available Accelerated Reading tests are supplied to students through Renaissance Learning which is updated annually. Action Type: Equity Action Type: Technology	Melissa Steiner - Media Specialist	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Computers Teachers Teaching Aids 	ACTION BUDGET: \$

Inclusion				
Total Budget:				\$847.77
Intervention: After School Tutoring				
Scientific Based Research: Reeves, D. (2004). Accountability for Learning: How Teachers and School Leaders Can Take Charge. Association for Supervision and Curriculum Design. Reeves, Douglas B. (2001). Making Standards Work, 3rd Edition: How to Implement Standards-Based Assessments in the Classroom, School, and District. Advanced Learning Press.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
At-risk students are given the opportunity to receive after school tutoring based on their needs, availability, and teacher recommendation. Classroom teachers, special education, and remediation teachers meet with after school tutoring staff to identify students having the greatest need. Priority is given to students who scored Basic or Below Basic on the previous year's Benchmark exam. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity Action Type: Special Education	Kevin Roach- Assistant Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Performance Assessments 	<hr/> ACTION BUDGET: \$
Student progress in after school tutoring is determined by a comparison of ACTAAP scores. Hackler Intermediate School provided after-school tutoring for 109 students in literacy at some time during the 2011-2012 school year. Of those 109 students, some had an AIP when they began tutoring, some were enrolled because there was a teacher or parent concern, and some were enrolled because they were new to our district. 102 of those students completed the ACTAAP at Hackler in 2012. 71% of the students who participated scored proficient or advanced on the 2012 ACTAAP. Action Type: AIP/IRI Action Type: Program Evaluation	Kevin Roach- Assistant Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Performance Assessments Teaching Aids 	<hr/> ACTION BUDGET: \$
Daily/weekly contact is maintained between teachers and parents of students in the tutoring program concerning student progress. Teachers will use conferences, phone calls, mail, paper and pencil, and email to contact parents. Action Type: Parental Engagement	Kevin Roach - Assistant Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers Teaching Aids 	Title I - Materials & \$1300.00 Supplies: <hr/> ACTION BUDGET: \$1300
Academic Improvement Plans are developed for each student	Melody Adamson - ACSIP Team	Start: 07/01/2012	<ul style="list-style-type: none"> Performance 	<hr/>

scoring basic or below basic on the second grade IOWA test, the 3rd grade Benchmark exam and on the 4th grade Benchmark exam. 5th grade Spring Benchmark scores will be sent to Pinkston Middle School for their teachers to develop AIP's for 6th graders. Action Type: AIP/IRI Action Type: Equity Action Type: Parental Engagement		End: 06/30/2013	Assessments	ACTION BUDGET: \$
Point in time remediation: Students will be given access to remediation programs such as Classworks to provide point-in-time remediation to help reinforce and remediate skills students are having trouble mastering. Action Type: Special Education Action Type: Technology Inclusion Action Type: Title I Schoolwide	Cassy Fowler- Assistant Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Performance Assessments Teachers Teaching Aids 	ACTION BUDGET: \$
After school tutoring will be available for students based on benchmark scores, teacher request, parent request, or student request. Priority will be given to students with low test scores on the state mandated spring test. Salaries (\$45 per hour) and benefits will be paid for those teachers who participate in after school tutoring. Materials and supplies will be purchased to enhance the teaching of Common Core State Standards to after school tutoring students. Action Type: Equity	Sondra Monger- Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers Teaching Aids 	NSLA (State-281) - \$2535.00 Materials & Supplies: NSLA (State-281) - \$4965.00 Employee Benefits: NSLA (State-281) - \$22500.00 Employee Salaries: <hr/> ACTION BUDGET: \$30000
Hackler will host a six day after school Benchmark Boot Camp for students during the two weeks prior to the test. This after school program will focus on Benchmark preparation, test taking strategies, and time management strategies. Salaries (\$45 per hour) and benefits will be paid for those teachers who participate in Benchmark Boot Camp. Action Type: Alignment Action Type: Collaboration Action Type: Special Education	Sondra Monger- Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Performance Assessments Teachers Teaching Aids 	ACTION BUDGET: \$
Hackler will offer several days of late school throughout the year. The students here will be	Sondra Monger- Principal	Start: 07/01/2012 End:	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$

tutored in all areas of instruction. Salaries (\$45 per hour) and benefits will be paid. Action Type: Equity		06/30/2013	<ul style="list-style-type: none"> Teaching Aids 	
Picture books will be used during after school tutoring and remediation. Action Type: Equity	Dora Norcross - Teacher	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Teachers Teaching Aids 	ACTION BUDGET: \$
Students identified for after school tutoring will be tested using the Universal Screener of Classworks. The data will be analyzed to determine growth. Action Type: Technology Inclusion	Elsa Coddington-ACSIP Team	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Computers Teachers 	ACTION BUDGET: \$
Classworks will be utilized in after school tutoring. Assignments will be based on the Universal Screener, regular assessments, and program diagnostic reports. Data from Classworks will be used to evaluate the effectiveness of the After School program. Action Type: AIP/IRI Action Type: Alignment Action Type: Equity Action Type: Program Evaluation	Reba Morrison - Computer Lab Paraprofessional	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Computers Teachers Teaching Aids 	ACTION BUDGET: \$
Total Budget:				\$31300

Intervention: Classworks

Scientific Based Research: Classworks is developed and organized to provide a research-based format and structure for delivering instruction software. This is accomplished based on research-proven practices in three general areas: 1) Organization and Instructional Design 2) Content Alignment for Relevant Instruction and 3) Best Practices in Content and Delivery. Gagne, R., Briggs, L., & Wager, W. (1992). Principles of Instructional design. Marzano, Robert A. (2003). What Works in Schools: Translating Research into Action. Report to the President on the Use of Technology to Strengthen K-12 Education in the United States, The Panel on Education Technology, March 1997.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Students will utilize the Classworks program in the computer lab as a remediation tool and to document improvements in areas of need. Students will be assigned 60 minutes of computer lab instruction time per week. The computer lab manager will follow the teachers' directions and the Classworks used will correlate with what the teacher is teaching in the classroom. Action Type: Technology Inclusion	Reba Morrison - Computer Lab Paraprofessional	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Computers Performance Assessments 	Title I - Purchased \$19000.00 Services: ACTION BUDGET: \$19000
Students may use the Classworks program during remediation or after school tutoring. Action Type: Technology Inclusion	Jean Dewey - Remediation Paraprofessional	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Computers Performance Assessments 	ACTION BUDGET: \$

Reports will be generated to track students' progress on the Classworks program and the success of the intervention. The scores from the Universal Screener Assessment will be used. Action Type: Program Evaluation Action Type: Technology Inclusion	Reba Morrison- Computer Lab Paraprofessional	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Computers • Performance Assessments 	ACTION BUDGET: \$
Students may access the Classworks program from home. Action Type: Parental Engagement Action Type: Technology Inclusion	Sondra Monger- Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Computers • Performance Assessments 	ACTION BUDGET: \$
Total Budget:				\$19000

Intervention: Comprehensive Literacy

Scientific Based Research: Jetton, T., Dole, J. (2004). Adolescent Literacy Research and Practice (Solving Problems in Teaching of Literacy). New York, NY: Guilford Press. Reading Recovery and Early Literacy Training Center. (2002). Arkansas Comprehensive School Reform Model; Program Highlights for School Years 2001-2001. University of Arkansas at Little Rock.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Several teachers, including Literacy, Remediation, G.A.T.E., and Special Education teachers are trained in Literacy Lab and Effective Literacy. Action Type: Professional Development	Elsa Coddington - Literacy Teacher	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Outside Consultants 	ACTION BUDGET: \$
Fluency checks will be done with all students at the beginning of the year using the Dibels program. Students falling in the high risk and moderate risk area will be instructed through the Burst program and be monitored every two weeks. Results will be used to increase fluency levels of students. Action Type: AIP/IRI	Amber Wescoat - Literacy Teacher	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Computers • Teachers • Teaching Aids 	ACTION BUDGET: \$
Charlie May Simon Award nominated books and Arkansas Diamond award nominated books will be purchased for the library to use and make available to students throughout the year. Action Type: Equity Action Type: Parental Engagement	Melissa Steiner- Media Specialist	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • School Library • Teachers • Teaching Aids 	ACTION BUDGET: \$
Hackler Intermediate School will purchase Math periodicals from Scholastic to be used by 5th grade students. These periodicals will complement the math curriculum as well as practical and content reading in literacy. Dyna Math \$210 Action Type: AIP/IRI Action Type: Alignment	Beverly Harris-Math Teacher	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	Title I - Materials & \$210.00 Supplies: ACTION BUDGET: \$210
Hackler Intermediate School will purchase the Story Works periodical from Scholastic. This periodical will	Patti Budolfson- Literacy	Start: 07/01/2012 End:	<ul style="list-style-type: none"> • Teaching Aids 	Title I - Materials & \$225.00

complement the language arts curriculum in practical and content reading in literacy as well as writing- \$225.00. Action Type: Alignment	Teacher	06/30/2013		Supplies: <hr/> ACTION BUDGET: \$225
Hackler Intermediate School will purchase appropriate materials and supplies to supplement the literacy program, including the upgrade of trade books for each Lit. Lab literacy classroom. Action Type: Equity	Patti Budolfson- Literacy Teacher	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Teachers • Teaching Aids 	<hr/> ACTION BUDGET: \$
*In order to teach Common Core State Standards more effectively, iPads, projectors, interactive white boards, and document cameras will be purchased and used by students and teachers during classroom instruction. Action Type: Alignment Action Type: Equity Action Type: Technology Inclusion	Melody Adamson - Social Studies Teacher	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Computers • Teachers • Teaching Aids 	<hr/> ACTION BUDGET: \$
Literacy services will be evaluated annually based on SAT10 scores, Benchmark Scores, Classworks reports, and teacher input. The Administration and Literacy teachers will frequently monitor programs and personnel. In 2012 3rd, 4th, and 5th grade students were tested with S.T.A.R. Reading. The results were as follows: 3rd grade 64% scored at the 50th percentile or above; 4th grade 62% scored at or above the 50th percentile, 5th grade 61% scored at or above the 50th percentile. The 2012 Benchmark scores for literacy showed that 92% of 3rd graders scored proficient or advanced; 89% of 4th graders scored proficient or advanced; 89% of 5th graders scored proficient or advanced. Data will be shared with parents at parent nights, through Thursday newsletters, through Alert now, face to face conferences, books for parents, and through paper and pencil methods. Parent communication will be a priority for every teacher and administrator at Hackler. Action Type: Collaboration Action Type: Program Evaluation	Leah Coleman - Literacy Teacher	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Performance Assessments • Teachers • Teaching Aids 	Title I - Materials & Supplies: \$8705.00 <hr/> ACTION BUDGET: \$8705
Hackler Intermediate School will provide materials and/or books for the promotion of a visiting author. Action Type: Collaboration	Melissa Steiner - Media Specialist	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • School Library • Teachers 	Title I - Materials & Supplies: \$2000.00 <hr/> ACTION BUDGET: \$2000
Third Grade teachers will use the website Reading A-Z to supplement	Leah Coleman -	Start: 07/01/2012	<ul style="list-style-type: none"> • Teachers 	Title I - \$600.00

their Comprehensive Literacy Blocks with leveled reading material. Action Type: Collaboration	Literacy Teacher	End: 06/30/2013		Materials & Supplies: ACTION BUDGET: \$600
Media Center Paraprofessional will attend Children's Services workshop in Ferndale, AR. Action Type: Professional Development	Susie Reding, Media Center Para	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Outside Consultants • Teachers 	PD (State-223) - Purchased Services: \$348.71 PD (State-223) - Employee Benefits: \$15.00 PD (State-223) - Employee Salaries: \$64.80 ACTION BUDGET: \$428.51
One special education teacher will attend the Council for Exceptional Children Conference in Hot Springs in November: Common Core State Standards with the Special Education child. Conference is 2 days long. Meals, mileage, hotel, and registration will be paid. Action Type: Professional Development Action Type: Special Education	Caren Collins - ACSIP	Start: 07/01/2012 End: 06/30/2013		Title II-A - Purchased Services: \$648.66 Title II-A - Employee Salaries: \$129.60 Title II-A - Employee Benefits: \$30.00 ACTION BUDGET: \$808.26
Three teachers will attend Arkansas History - to the River and Back workshop at the coop during the summer. Action Type: Professional Development Action Type: Technology Inclusion	Elsa Coddington - ACSIP Team	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Outside Consultants • Teachers 	PD (State-223) - Purchased Services: \$102.12 ACTION BUDGET: \$102.12
Total Budget:				\$13078.89

Intervention: Remediation

Scientific Based Research: Shumow, Lee. (2002). Academic Effects of After-School Programs. ERIC Digest.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Hackler Intermediate School will hire a curriculum specialist (.75 FTE) to serve as a resource for curriculum planning, implementation, and evaluation. The specialist will attend appropriate workshops throughout the year. Registration, meals and mileage will be paid. Action Type: Collaboration Action Type: Equity	Sondra Monger-Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Performance Assessments • Teachers 	Title II-A - Purchased Services: \$1697.11 NSLA (State-281) - Employee Benefits: \$12000.00 NSLA (State-281) - Employee Salaries: \$47830.00

				Salaries: <hr/> ACTION BUDGET: \$61527.11
Hackler Intermediate School will provide opportunities for teachers and staff to attend various professional development trainings including those related to the Common Core State Standards and will provide training materials and supplies as needed. Registration, travel, meals, lodging, workshop salaries (\$100 per day) for summer attendance, substitutes (\$60 per day), and benefits will be paid. Action Type: Professional Development Action Type: Title I Schoolwide	Sondra Monger - Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> District Staff Outside Consultants 	ACTION BUDGET: \$
Point in time remediation/enrichment: Thirty minutes of remediation/enrichment is built into all classroom schedules to allow all students the time to WIN ("What I Need"). Teachers will remediate those students that scored Basic or Below Basic on the third, fourth, and fifth grade Benchmark and Iowa exam during this time. Teachers will also allow Proficient and Advanced students enrichment time. Action Type: AIP/IRI Action Type: Title I Schoolwide	Lynette Cooper-Literacy Teacher	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Computers Performance Assessments Teaching Aids 	ACTION BUDGET: \$
Students may work on the Classworks program in the computer lab during their remediation time. Reports may be printed to track their progress on this program and determine the success of the intervention. Action Type: Technology Inclusion	Elsa Coddington-ACSIP Team	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Computers Performance Assessments 	ACTION BUDGET: \$
The Classworks software program will be purchased by the district. Students will be able to access this software which will allow them to review basic skills in literacy and math in a game-like setting. Action Type: Technology Inclusion	Melissa Steiner-Media Specialist	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Computers Performance Assessments Teachers 	ACTION BUDGET: \$
Hackler Intermediate will use Dibels testing to identify students for remediation with the BURST literacy program. Action Type: Program Evaluation	Cassy Fowler-Assistant Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Performance Assessments Teachers 	Title I - Purchased Services: \$25725.00 <hr/> ACTION BUDGET: \$25725
Hackler Intermediate School will continue the employment of a certified paraprofessional (1.00 FTE). This paraprofessional will be employed to work as an interventionist in the 4th grade. The	Sondra Monger - Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Computers Teachers Title Teachers 	Title I - Employee Salaries: \$22762.00 Title I - Employee \$8096.00

interventionists will be assisting the teachers with Dibels/Burst as well as Susan Barton. Action Type: AIP/IRI Action Type: Equity Action Type: Professional Development Action Type: Technology Inclusion				Benefits: <hr/> ACTION BUDGET: \$30858
Total Budget:				\$118110.11

Intervention: Implement the Susan Barton Reading and Spelling System as an intervention to improve literacy skills for at risk students.

Scientific Based Research: Early intervention for reading problems reduces the number of students identified as learning disabled (Dickson & Bursuck, 1999; Jenkins & O'Commor. O'Connor 2000.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Data will be collected from assessments to identify the at-risk students and will also be reviewed to determine the success of the intervention. Action Type: AIP/IRI Action Type: Equity	Jennie Riley-Literacy Intervention	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> District Staff 	<hr/> ACTION BUDGET: \$
Tutors will be trained in the Susan Barton Reading and Spelling Program to provide tutoring during or after the school day. Action Type: AIP/IRI Action Type: Professional Development	Sondra Monger-Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> District Staff 	<hr/> ACTION BUDGET: \$
The Susan Barton Reading and Spelling Student Screening will be given to the students identified as at-risk to aid in determining placement in the tutoring program. After analysis of data showed that this intervention helped improve student's reading levels. Action Type: AIP/IRI Action Type: Equity Action Type: Program Evaluation	Sondra Monger-Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> District Staff Performance Assessments Teachers 	<hr/> ACTION BUDGET: \$
Twin Lakes Literacy Council will provide tutors who will tutor at risk students during the school day. Action Type: AIP/IRI Action Type: Equity	Sondra Monger - Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> District Staff Outside Consultants 	<hr/> ACTION BUDGET: \$
Total Budget:				\$0

- Priority 2: To improve Math skills
- 2012 Mathematics BENCHMARK DATA, Grade 3: *94% of combined students scored proficient or advanced *94% of Caucasian students scored proficient or advanced *92% of economically disadvantaged students scored proficient or advanced *91% of special education students scored proficient or advanced 2011 Mathematics BENCHMARK DATA, Grade 3: *88% of combined students scored proficient or advanced *88% of Caucasian students scored proficient or advanced *84% of economically disadvantaged students scored proficient or advanced *58% of special education students scored proficient or advanced 2010 Mathematics BENCHMARK DATA, Grade 3: *89% of combined students scored proficient or advanced *89% of Caucasian students scored proficient or advanced *87% of economically disadvantaged students scored proficient or advanced *67% of special education students scored proficient or advanced
 - 2012 Mathematics BENCHMARK DATA, Grade 4: *88% of combined students scored proficient or advanced *88% of Caucasian students scored proficient or advanced *88% of economically disadvantaged students scored proficient or advanced *43% of special education students scored proficient or advanced 2011 Mathematics BENCHMARK DATA,
- Supporting Data:

- Grade 4: *89% of combined students scored proficient or advanced *89% of Caucasian students scored proficient or advanced *82% of economically disadvantaged students scored proficient or advanced *54% of special education students scored proficient or advanced 2010 Mathematics BENCHMARK DATA, Grade 4: *88% of combined students scored proficient or advanced *88% of Caucasian students scored proficient or advanced *83% of economically disadvantaged students scored proficient or advanced *62% of special education students scored proficient or advanced
3. 2012 Mathematics BENCHMARK DATA, Grade 5: *88% of combined students scored proficient or advanced *83% of Caucasian students scored proficient or advanced *78% of economically disadvantaged students scored proficient or advanced *40% of special education students scored proficient or advanced 2011 Mathematics BENCHMARK DATA, Grade 5: *90% of combined students scored proficient or advanced *90% of Caucasian students scored proficient or advanced *86% of economically disadvantaged students scored proficient or advanced *55% of special education students scored proficient or advanced 2010 Mathematics BENCHMARK DATA, Grade 5: *79% of combined students scored proficient or advanced *79% of Caucasian students scored proficient or advanced *72% of economically disadvantaged students scored proficient or advanced *39% of special education students scored proficient or advanced
 4. MATH NEEDS ASSESSMENT: Leadership teams reviewed and analyzed the results from the 2012 grades 3,4,5 Benchmark exams. The results for both the combined population and each of the subpopulations were reviewed and analyzed to determine the main areas of weakness. Also, the three most recent years of summative data as well as attendance rates were studied. Studying the trend data allowed identification of specific areas of need, and allowed alignment of classroom instruction with the curriculum, professional development, and assessments. Our 2012 supporting data statements show the discrepancies in achievement among our populations. Based on our data analysis we came to the conclusion that the following areas reflect our greatest need within the Math priority: Open response: data analysis and geometry.
 5. The expected AMO (annual measurable objective) for percentage proficient of our students in grades 3, 4, and 5 2012 Math was 91.1 % for all students; we missed this benchmark with 88.75 % of our students proficient. Our TAGG (Targeted Achievement Gap Group) expected AMO was 91.1 %. Our TAGG missed this benchmark with 83.95 % of our students proficient. The expected AMO for percentage of all students who made growth in 2012 literacy was 88.56 %; we missed this benchmark by 14.67 % with 64.14 % of our students making growth. Our TAGG missed their benchmark of 75.22 % by 18.35 % with 56.87 % of our students making growth.

Goal All students will demonstrate improvement in all math strands through open response application.
 It is expected that Hackler Intermediate School will exceed the 2013 AMO (Annual Measurable Objective) Math proficiency benchmark of 91.91% for all students and 88.12% for TAGG (Targeted Achievement Gap Group - students with disabilities, English learners, and economically disadvantaged students.) Also, the percentage of students meeting the growth AMO percentage in literacy will exceed the 2013 AMO of 80.73% for all students and 77.48% for TAGG.

Intervention: Curriculum Alignment				
Scientific Based Research: Jacobs, H. (2004). Getting Results With Curriculum Mapping. Association for Supervision and Curriculum Development. Jacobs, H. (1997). Mapping the Big Picture: Integrating Curriculum and Assessment K-12. Association for Supervision and Curriculum Development.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Math teachers across grade levels vertically aligned the Math curriculum to the Common Core State Standards. A common monthly pacing guide that reflects those skills to be taught each month was developed. These teachers will meet regularly throughout the school year to continue working on alignment issues. The math curriculum will also be reviewed periodically and monitored during classroom	Darla Deatherage-District Math Specialist	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • District Staff • Outside Consultants • Performance Assessments • Teaching Aids 	ACTION BUDGET: \$

observations/visits. The district math specialist will work with all teachers. Action Type: Alignment Action Type: Collaboration				
Hackler Intermediate staff will implement the principles of Love and Logic and Just do the Right Thing to foster the development of self-control in order to enhance student self-esteem. Training days as well as supplies will be provided. Action Type: Wellness	Cassy Fowler- Assistant Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
IEP goals and objectives in math correlate with curriculum alignment and the Common Core State Standards. Action Type: Alignment Action Type: Special Education	Patti Osburne- Special Education Teacher	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Performance Assessments Teaching Aids 	ACTION BUDGET: \$
Special education students are taught the Math Investigations Curriculum from the special education teacher. All goals and objectives are directly correlated with Common Core State Standards. Action Type: Alignment Action Type: Special Education	Patty Osburne- Special Education Teacher	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Performance Assessments Teaching Aids 	ACTION BUDGET: \$
*In order to enhance the teaching of Common Core State Standards, iPads, projectors, SMART boards, etc. will be purchased and used by students and teachers during classroom instruction. Action Type: Alignment Action Type: Equity Action Type: Technology Inclusion	Barbara Penrose- Science/Social Studies Teacher	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Computers Teachers Teaching Aids 	ACTION BUDGET: \$
Math lead teachers will meet for a half day each quarter to discuss the Common Core State Standards. Salaries (\$30 per half day) and benefits (\$7 per half day) will be paid for substitutes from district funds. Action Type: Alignment Action Type: Collaboration	Sondra Monger- Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Three teachers and one administrator will attend the Arkansas Curriculum Conference in Little Rock. Substitute salaries (\$62 per day) and benefits (\$14 per day) will be paid. Registration, hotel, mileage, and meals will be paid. Action Type: Professional Development	Sondra Monger- Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Outside Consultants 	Title II-A - Purchased Services: \$1486.32 Title II-A - Employee Salaries: \$388.80 Title II-A - Employee Benefits: \$90.00 <hr/> ACTION BUDGET: \$1965.12

Science teachers will attend the Summer Science Institute in Melbourne. Mileage and meals will be paid for each day. Action Type: Professional Development	Becky Villiger - Teacher	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Outside Consultants • Teachers 	PD (State-223) - Purchased Services: \$280.24 <hr/> ACTION BUDGET: \$280.24
Hackler Intermediate Math Leadership teams review and analyze the results from the 3rd, 4th and 5th grade Augmented Benchmark and SAT 10 exams yearly. The results for both the combined population and each of the subpopulations are reviewed and analyzed to determine the main areas of weakness. Also, the three most recent years of summative data as well as attendance rates are studied. Studying the trend data allows identification of specific areas of need and alignment of classroom instruction with the curriculum, professional development, and assessments. We will include interventions and coordinate our state and federal funding sources to address these areas of need. Grade level teams meet regularly and the entire faculty meets monthly to review and discuss formative classroom data to ensure that the direction and focus of classroom instruction in meeting the needs of students. Action Type: Title I Schoolwide	Sondra Monger-Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	ACTION BUDGET: \$
Two music teachers will attend the All-State Music Convention in Lake of the Ozarks in the month of January. Substitute salaries (\$62 per day) and benefits (\$14 per day) will be paid. Registration, meals, hotel, and mileage will be paid. Action Type: Professional Development	Sondra Monger-Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Outside Consultants 	Title II-A - Purchased Services: \$928.16 Title II-A - Employee Salaries: \$388.80 Title II-A - Employee Benefits: \$90.00 <hr/> ACTION BUDGET: \$1406.96
Hackler Intermediate will use Lesson Planner to collaborate with fellow teachers on lesson planning and incorporation of state learning standards into lesson plans. Action Type: Collaboration Action Type: Technology Inclusion	Sondra Monger-Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Computers • Teachers 	Title I - Purchased Services: \$2762.06 <hr/> ACTION BUDGET: \$2762.06
Hackler Intermediate School will provide an Alternative Learning Environment classroom that will	Sondra Monger-Principal	Start: 07/01/2012 End:	<ul style="list-style-type: none"> • Administrative Staff • District Staff 	ALE (State-275) - \$1000.00

<p>be available to all students based on committee decision. The ALE classroom will employ one fulltime teacher (1.00 FTE- salary 50065.51 and benefits 14386.40) and one fulltime Paraprofessional (1.00 FTE - salary 18531.00 and benefits 7163.00.) Action Type: Equity</p>		06/30/2013	<ul style="list-style-type: none"> Teachers 	<p>Materials & Supplies: ALE (State-275) - \$14386.40 Employee Benefits: ALE (State-275) - \$50065.51 Employee Salaries: Title I - Employee \$7163.00 Benefits: Title I - Employee \$18531.00 Salaries:</p> <hr/> <p>ACTION BUDGET: \$91145.91</p>
<p>Hackler Intermediate School will provide a computer lab to ensure all students will have access to technology. ISTE standards (grades 3-5) will be incorporated into lesson planning. Action Type: Alignment Action Type: Equity Action Type: Technology Inclusion</p>	Sondra Monger - Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Computers Teachers Title Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Math teachers will meet regularly throughout the school year to ensure vertical alignment of curriculum. They will review periodically with all grade level teachers to determine gaps and repetitions. Action Type: Program Evaluation</p>	Becca Martin-Math Teacher	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Performance Assessments Teachers 	<p>Title II-A - Employee \$777.60 Salaries: Title II-A - Employee \$180.00 Benefits:</p> <hr/> <p>ACTION BUDGET: \$957.6</p>
<p>One third grade teacher will attend three days of year three CGI training in Melbourne. Mileage paid \$72.00 Action Type: Alignment Action Type: Professional Development</p>	Bailey Whitaker - Classroom Teacher	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Outside Consultants Teachers 	<p>PD (State-223) - Purchased Services: \$72.00</p> <hr/> <p>ACTION BUDGET: \$72</p>
<p>Two 4th grade science teachers will attend STEM (Science, Technology, Engineering, and Mathematics) at Henderson State University. Professional development will cover assessment, content, education technology, instructional strategies, principles of learning, standards, framework and curriculum alignment. Teachers</p>	Melody Adamson - ACSIP leader	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Outside Consultants Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

will attend the training on September 10, October 8, November 14, January 14, February 11 and March 11. This workshop is limited to 10 participants. By the end of the 6 sessions, teachers will have had experience in inquiry style lessons, integrating literacy, math, and technology into their science lessons, and will be the proud owners of equipment to make hands-on science lessons easy to teach. Action Type: Alignment Action Type: Professional Development Action Type: Technology Inclusion				
* Administrators and teachers will attend State Department and Coop workshops throughout the year. Action Type: Alignment Action Type: Equity Action Type: Professional Development Action Type: Technology Inclusion	Elsa Coddington - ACSIP Team	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
Total Budget:				\$98589.89

Intervention: After School Tutoring

Scientific Based Research: Reeves, D. (2004). Accountability for Learning: How Teachers and School Leaders Can Take Charge. Association for Supervision and Curriculum Design. Reeves, Douglas B. (2001). Making Standards Work, 3rd Edition: How to Implement Standards-Based Assessments in the Classroom, School, and District. Advanced Learning Press.

Actions	Person Responsible	Timeline	Resources	Source of Funds
At-risk students are given the opportunity to receive after school tutoring. They are selected based on their needs, availability, and teacher recommendation. Classroom teachers, special education, and remediation teachers meet with after school tutoring staff to identify students with greatest need. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity Action Type: Special Education	Kevin Roach- Assistant Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Performance Assessments 	ACTION BUDGET: \$
Student progress in after school tutoring is determined by a comparison of ACTAAP scores. Hackler Intermediate School provided after-school tutoring for 104 students in math at some time during the 2011-2012 school year. 98 of those completed the ACTAAP at	Becca Martin- Math Teacher	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$

Hackler. Of those 104 students, some had an AIP when they began tutoring, some were enrolled, not because they had an AIP, but because there was a teacher or parent concern, and some were enrolled because they were new to our district. 64% of these students scored proficient or advanced on the 2012 ACTAAP. Action Type: AIP/IRI Action Type: Program Evaluation				
Contact is maintained with teachers and parents of students in tutoring program concerning progress through handbooks, conferences, phone calls, mail, e-mail, and progress notes. Action Type: Parental Engagement	Kevin Roach- Assistant Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Performance Assessments • Teachers • Teaching Aids 	Title I - Materials & Supplies: \$1300.00 <hr/> ACTION BUDGET: \$1300
Academic Improvement Plans are developed for each student scoring basic or below basic on the third, fourth, and fifth grade Benchmark exam. Action Type: AIP/IRI Action Type: Equity Action Type: Parental Engagement	Melody Adamson- ACSIP Team	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Performance Assessments 	<hr/> ACTION BUDGET: \$
Coordinate/integrate state and federal programs: materials will be purchased to supplement the after school tutoring program. Action Type: Equity Action Type: Title I Schoolwide	Beverly Harris- Math Teacher	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Performance Assessments 	<hr/> ACTION BUDGET: \$
After school tutors are available for those students qualifying for the program. Salaries (\$45 per hour) and benefits will be paid for those teachers who participate in after school tutoring. Action Type: Equity	Sondra Monger- Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Performance Assessments • Teachers • Teaching Aids 	<hr/> ACTION BUDGET: \$
Hackler Intermediate will host a Benchmark Bootcamp for students in the spring before the Benchmark exam. This after school program will focus on Benchmark preparation. Salaries (\$45 per hour) and benefits will be paid for those teachers who participate in Benchmark Bootcamp. Action Type: Alignment Action Type: Collaboration Action Type: Special Education	Cassy Fowler- Assistant Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Performance Assessments • Teachers • Teaching Aids 	<hr/> ACTION BUDGET: \$
Additional libraries and student capacity for each of the Accelerated programs (AR, AM, and Math Facts in a Flash) will be purchased based on number of	Keith Alman- Technology Coordinator; Dorothy Cook- Federal Programs	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Computers • Performance Assessments 	<hr/> ACTION BUDGET: \$

students enrolled and funds available. Action Type: Technology Inclusion				
Classworks will be utilized during after school tutoring. The Universal Screener, teacher selected assessments, and student lessons will be used to evaluate our after school program. Action Type: Alignment Action Type: Program Evaluation	Reba Morrison - Computer Lab Paraprofessional	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Computers Teachers Teaching Aids Title Teachers 	ACTION BUDGET: \$
Six days of Benchmark Boot Camp will be offered to students. During these days, students will be provided test taking strategies, benchmark topics, and time management skills. Benchmark Boot Camp students will be selected based on last year's test scores, current grades, teacher recommendation, parent recommendation, or student request. Action Type: Alignment Action Type: Collaboration	Kevin Roach- Assistant Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
Total Budget:				\$1300

Intervention: Accelerated Math				
Scientific Based Research: Ysseldyke, J., Spicuzza, R., Kosciolk, S., Boys, C. (2003). Effects of a Learning Information System on Mathematics Achievement and Classroom Structure. Journal of Education Research.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Additional scanners, printers, and software will be purchased as funds allow to extend the program; training will be completed as needed. Action Type: Technology Inclusion	Pat Markowski - Math Teacher	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Computers Teachers 	ACTION BUDGET: \$
Students are provided math practice at their ability level. Action Type: Equity Action Type: Special Education Action Type: Technology Inclusion	Teresa Madison - Math Teacher	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Computers Teaching Aids 	ACTION BUDGET: \$
Math teachers will continue to receive training in Accelerated Math as needed. Additional training will be provided for new staff and advanced training for current staff. Action Type: Professional Development	Becca Martin - Math Teacher	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Computers 	ACTION BUDGET: \$
Students, teachers, and parents use the TOPS Report to discuss and monitor progress. Mastered skills are recorded for each student Action Type: Collaboration Action Type: Parental Engagement Action Type: Technology Inclusion	Becca Martin- Math Teacher	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Computers Teaching Aids 	ACTION BUDGET: \$
Students receive help with math skills from parents or community volunteers (PIE).	Pam Estes- Parent Facilitator	Start: 07/01/2012 End:	<ul style="list-style-type: none"> Computers Performance Assessments 	ACTION BUDGET: \$

Action Type: Collaboration Action Type: Parental Engagement		06/30/2013	<ul style="list-style-type: none"> Teaching Aids 	
Math teachers utilize Math Facts in a Flash software, Power Lessons, and Extended Response Libraries as part of Accelerated Math. Action Type: Technology Inclusion	Pat Caldwell - Math Teacher	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Computers Teaching Aids 	ACTION BUDGET: \$
All students are Classworks tested at least three times throughout the year to monitor their math progress. Action Type: AIP/IRI Action Type: Program Evaluation	Gena Smith - Math Teacher	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Computers Performance Assessments 	ACTION BUDGET: \$
Based on data from the Benchmark exams for the past 3 years, Hackler students have increased their math scores. Action Type: Program Evaluation	Sharon Dibble - Math Teacher	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Standards Based Math / Common Core State Standards

Scientific Based Research: Sconiers, S. Director, COMAP. (2002). "The ARC Center Tri-State student Achievement Study." Consortium for Mathematics and Its Applications.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Math manipulatives and literature will be purchased to supplement the Investigations math curriculum and to meet Common Core State Standards. Action Type: Alignment	Darla Deatherage- Math Specialist	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Teaching Aids 	ACTION BUDGET: \$
Pacing guides are updated to incorporate the Investigations math curriculum. Math teachers will horizontally and vertically align the Investigations curriculum to Common Core State Standards. Action Type: Alignment	Teresa Madison - Math Teacher	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> District Staff Outside Consultants Performance Assessments Teachers 	ACTION BUDGET: \$
The Interim Assessments will be given in September, December, and May through Classworks Universal Screener. Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Special Education	Darla Deatherage- Math Specialist	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> District Staff Performance Assessments Teaching Aids 	ACTION BUDGET: \$
Teachers will assess students at the end of each unit utilizing tests that contain open response items, enhanced multiple choice questions, projects, and performance-based tasks. Action Type: AIP/IRI Action Type: Alignment	Becca Martin- Math Teacher	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Performance Assessments Teachers 	ACTION BUDGET: \$
Vocabulary Cards are used as supplemental materials for the Standards Based Curriculum. Cards will be used with all students, including GATE students and special education classes. Partner Games and	Pat Caldwell - Math Teacher	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Teachers Teaching Aids 	ACTION BUDGET: \$

Calendar Math are two additional supplemental items that were purchased to further enhance the Investigations curriculum. Some math teachers may use Math 4 Today or Problem of the Day as a supplement to the Standards Based Curriculum. Action Type: Collaboration Action Type: Special Education				
Benchmark scores will be used to evaluate the effectiveness of the math programs used to prepare students for success. The 2012 Benchmark scores for math showed that 94% of 3rd graders scored proficient or advanced; 88% of 4th graders scored proficient or advanced; 88% of 5th graders scored proficient or advanced. Action Type: Alignment Action Type: Program Evaluation	Sondra Monger-Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Performance Assessments Teachers 	ACTION BUDGET: \$
Two 5th grade math teachers and one 4th grade math teacher will attend Common Core Boot Camp at the Co-op. The goal of CCBC is to promote ideas and ways of thinking that will contribute to greater understanding of the Common Core State Standards. Teachers will be engaged in learning experiences that will strengthen their content knowledge, teaching methods, and use of materials and technology. Saturday - salary \$75, mileage, meals Action Type: Alignment Action Type: Professional Development Action Type: Technology Inclusion	Melody Adamson - ACSIP leader	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Teachers 	Title II-A - Purchased Services: \$291.06 Title II-A - Employee Salaries: \$225.00 Title II-A - Employee Benefits: \$51.00 <hr/> ACTION BUDGET: \$567.06
Total Budget:				\$567.06

Intervention: Remediation				
Scientific Based Research: Shumow, Lee. (2001). Academic Effects of After-School Programs. ERIC Digest.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Hackler Intermediate will use the schoolwide plan. One full time Title 1 paraprofessional will run a Learning Lab for 3rd and 4th grade. Salary (\$19962) benefits (\$5210) Substitute salary (\$600) and benefits (\$138) will be paid with Title I funds. Action Type: Collaboration Action Type: Equity	Sondra Monger-Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff District Staff Performance Assessments Teachers Title Teachers 	Title I - Employee Salaries: \$19962.00 Title I - Employee Benefits: \$5210.00 <hr/> ACTION BUDGET: \$25172
Selected teachers will attend professional development workshops throughout the year as needed including training on the Common Core State Standards. Substitute salaries (\$60 per day) and benefits (\$14 per day), travel, meals, mileage, and registration will be paid with building PD funds. Action Type: Professional	Sondra Monger - Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Outside Consultants Teachers 	ACTION BUDGET: \$

Development				
Point in time remediation/enrichment: Thirty minutes of remediation is built into all classroom schedules for "point-in-time" remediation/enrichment. This allows all students to WIN (What I Need). Teachers will remediate those students that scored Basic or Below Basic on the third grade and fourth grade Benchmark exam during this time. Students that scored Proficient or Advanced participate in enrichment. Action Type: AIP/IRI	Tammy Goeke-Math Teacher	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Computers Performance Assessments 	ACTION BUDGET: \$
Students may work on the Classworks program during their remediation time. Reports may be printed to track their progress on this program and determine success of the intervention Action Type: Technology Inclusion	Pam Estes-Math Teacher	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Computers Performance Assessments 	ACTION BUDGET: \$
Hackler Intermediate will assess children on math skills using mClass and Classworks Universal Screener. Teachers will then remediate areas of weakness. Action Type: Alignment Action Type: Equity Action Type: Technology Inclusion	Sondra Monger-Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Teachers Teaching Aids 	ACTION BUDGET: \$
Hackler Intermediate School will continue the employment of one certified paraprofessional (1.00 FTE each). This paraprofessional will be employed to work as an interventionist in the 3rd, 4th and 5th grade. The interventionist will be assisting the teachers with Dibels/Burst as well as Susan Barton. Salary and benefits are paid out of NSLA funds. Substitute salary and benefits will be paid. Action Type: AIP/IRI Action Type: Technology Inclusion	Sondra Monger-Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Computers Teachers Teaching Aids 	NSLA (State-281) - \$7654.00 Employee Benefits: NSLA (State-281) - \$20746.00 Employee Salaries: ACTION BUDGET: \$28400
Hackler Intermediate will use mClass and Benchmark scores to identify students for remediation in the math program. Action Type: Program Evaluation	Sondra Monger, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Performance Assessments Teachers 	ACTION BUDGET: \$
Total Budget:				\$53572
Intervention: Classworks				
Scientific Based Research: Classworks is developed and organized to provide a research-based format and structure for delivering instructional software. This is accomplished based on research proven practices in three general areas: 1) Organization and Instructional Design 2) Content Alignment for Relevant Instruction and 3) Best Practices in Content and Delivery. Gagne, R., Briggs, L., & Wager, W. (1992). Principles of Instructional Design. Marzano, Robert A. (2003). What Works in Schools: Translating Research into Action. Report to the President on the Use of Technology to Strengthen K-12 Education in the United States, The Panel on Education Technology. March 1997.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Students will utilize the Classworks	Pam Estes-Math	Start:	<ul style="list-style-type: none"> Computers 	

program in computer lab as a remediation tool. Action Type: Technology Inclusion	Teacher	07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Performance Assessments 	ACTION BUDGET: \$
Students may use the Classworks program during remediation or during after school tutoring. Action Type: Technology Inclusion	Jean Dewey - Remediation Paraprofessional	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Computers Performance Assessments 	ACTION BUDGET: \$
Reports will be generated to track students' progress on the Classworks program and determine success of the intervention. The scores from the Universal Screener assessment tool will be used 3 times per year as an evaluation tool for our after school tutoring program. Classworks reports will also be used to document progress for student's AIP folders. Action Type: Program Evaluation Action Type: Technology Inclusion	Elsa Coddington - ACSIP Team	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Computers Teachers Title Teachers 	ACTION BUDGET: \$
Students may access the Classworks program from home. Action Type: Parental Engagement Action Type: Technology Inclusion	Sondra Monger-Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Computers Performance Assessments 	ACTION BUDGET: \$
Hackler will purchase technology for 3rd through 5th grade to improve areas of weakness and to align with Common Core State Standards. Action Type: Alignment Action Type: Equity Action Type: Technology Inclusion	Sondra Monger-Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Computers Teachers 	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Parent Involvement				
Scientific Based Research: Henderson, A.T., Mapp, K.L. (2002). A New Wave of Evidence: The Impact of School, Family, and Community Connection on Student Achievement. Southwest Educational Development Library.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Hackler Intermediate will host a Parent Information Night, October 9. Action Type: Parental Engagement	Kristyn Goodwin-Counselor Terry Berry-Counselor	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
Parent/Teacher Conferences; Compacts: Parent/Teacher Conferences will be held in the fall and spring of each school year and a Parent/Student/Teacher/Principal contract will be signed. These contracts will be kept in alphabetical order in the guidance counselor's office. Action Type: AIP/IRI Action Type: Parental Engagement	Terry Berry-Guidance Counselor	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Performance Assessments 	ACTION BUDGET: \$
Two full-time counselors will work with students, parents, teachers and administrators to meet the needs of individual students and groups. Materials and supplies will be purchased for counselor's use in	Kristyn Goodwin-Counselor, Terry Berry-Counselor	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> District Staff 	NSLA (State-281) - \$3150.00 Purchased Services:

working with students. Professional development registration, and travel will be provided. Action Type: Collaboration Action Type: Parental Engagement				NSLA (State-281) - Materials & Supplies: \$2850.00 <hr/> ACTION BUDGET: \$6000
The Mountain Home Education Foundation acts as an alumni advisory committee to the school district. Action Type: Parental Engagement	Sondra Monger-Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Community Leaders 	<hr/> ACTION BUDGET: \$
Surveys go home with all 3rd, 4th, and 5th grade students at the end of the year to gain information from the parents as to the success of their child's school year and to determine success of the intervention. (Surveys include areas of academics, environment, and safety.) Action Type: Parental Engagement Action Type: Program Evaluation	Sondra Monger-Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Teachers 	<hr/> ACTION BUDGET: \$
Hackler Intermediate School will comply with all requirements of ACT 307 of 2007 (Parental Engagement) 1. Informational Meetings 2. Parent Involvement Meetings 3. Volunteer Resource Book 4. School's process for resolving parental concerns in handbook 5. Enable formation of P.I.E 6. Parent Facilitator 7. Two Parent/Teacher conferences each school year. Action Type: Parental Engagement	Sondra Monger-Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Teachers 	<hr/> ACTION BUDGET: \$
Professional Development: The parent coordinator, teachers and administrators will receive training on how to encourage parent participation and involvement in the educational process as well as setting expectations and creating a climate conducive to parental participation. (a) Two hours of professional development, which may be included in the 60 required hours of professional development, will be provided, (b) Three hours of professional development opportunities will be provided for administrators, in addition to the 60 hours of required professional development. Action Type: Parental Engagement	Sondra Monger-Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff 	<hr/> ACTION BUDGET: \$
Information in an understandable language will be provided to parents. Parenting tips will be published weekly in the Thursday Hackler School newsletter. By providing small bits of information weekly, we hope to address parent concerns. We will also print a Friday Focus for the Mountain	Robin Queen-Secretary	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Central Office Community Leaders District Staff Teachers 	<hr/> ACTION BUDGET: \$

Home Public School faculty and staff. This info will keep all district employees aware of what is happening at Hackler. Our 2012 - 2013 theme is S.E.A.S - Successfully Educating All Students; this includes every adult in the building. (Teachers, Administration, GCA, Cafeteria workers, and Volunteers) Action Type: Collaboration Action Type: Parental Engagement			<ul style="list-style-type: none"> Title Teachers 	
Parents are key to Hackler's success. Materials, activities, and support will be provided to all parents. Letters and other correspondence will be mailed to parents periodically. Assignment books will be used daily for communication with parents. Red Thursday folders will be used to provide weekly communication from school to home. Alert Now will be used to make necessary calls to parents with emergency information. Phone calls and face to face meetings are our primary methods of contacting parents. In addition to the parent assistance at Hackler, a Parent Center is located at Nelson Wilks Herron where materials are available for parents to use and check out. Action Type: Parental Engagement	Dorothy Cook-Federal Programs	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Teaching Aids 	Title I - Materials & Supplies: \$4000.00 <hr/> ACTION BUDGET: \$4000
Resolving parental concerns: The school's process for resolving parental concerns as well as the district's commitment to parental involvement may be found in the Hackler Intermediate student handbook. Action Type: Parental Engagement	Kristyn Goodwin-Counselor	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Teachers 	<hr/> ACTION BUDGET: \$
Partners In Education (PIE); volunteer resource book: At the beginning of each year, the PIE (Partners in Education) organization surveys parents to determine their interests in volunteering throughout the school year. Action Type: Parental Engagement	Pam Estes-Parent Facilitator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Teachers 	<hr/> ACTION BUDGET: \$
EdLine will be used to keep parents aware of their child's grades. Teachers will update EdLine weekly. Parents are asked to monitor their child's progress through the use of Edline. Edline codes will be sent home with students on September 6th. Action Type: Collaboration Action Type: Parental Engagement Action Type: Technology Inclusion	Robin Queen-Student Services Secretary	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Computers 	<hr/> ACTION BUDGET: \$
Parent volunteers will be utilized by teachers throughout the building for various tasks. A sign-in sheet will be kept in the office and volunteer hours will be recorded each month. Parent volunteer hours for the 2011-2012	Pam Estes-Parent Facilitator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Teaching Aids 	<hr/> ACTION BUDGET: \$

<p>school year were as follows: 4645.75 total yearly hours with 516 average hours per month and an average of 51 volunteers. Action Type: Parental Engagement Action Type: Program Evaluation</p>				
<p>Parents will be made aware of their children's grades throughout the year through the use of progress reports and report cards issued quarterly. Action Type: Parental Engagement</p>	Kristyn Goodwin-Counselor	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Performance Assessments • Teaching Aids 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Parent involvement meetings; coordination/integration programs and activities: A Parent Involvement Meeting will be planned for October 9, 2012 for all Hackler parents to give parents an overview of what they should expect concerning the Benchmark test and 3rd, 4th, and 5th grade. Parents will also participate in math, science, and literacy activities throughout the evening. Materials for parents will be purchased with Title I funds for this event. These funds are in addition to state required funds for parent involvement. In addition to the building wide parent night, teachers will schedule their own parent night to address their student's needs. Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	Kristyn Goodwin - Guidance Counselor	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Performance Assessments 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Hackler will provide instruction and materials to help parents work with their children (educationally, emotionally, physically): Parenting materials will be available through the library/counselor for parents to check out or have. Parenting tips from these materials will be sent home to parents in the weekly school newsletter so that parents can see what is available and hopefully will ask for more information. Action Type: Parental Engagement</p>	Kristyn Goodwin-Counselor	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • School Library • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Parent/Community Involvement Facilitator: A Parent Community Involvement Facilitator will be employed by the school district to promote positive communication between the home and the school. Hackler Intermediate School will also employ a Parent Facilitator paid by the district. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement</p>	Mollie Morgan - District Parent Coordinator, Pam Estes - Hackler Parent Facilitator	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Central Office • District Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Hackler Intermediate School will use the AlertNow system to quickly deliver messages to parents. AlertNow will deliver messages, voicemail, e-mail, or SMS to parents concerning event reminders and</p>	Cassy Fowler-Assistant Principal	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers 	<p>Title I - Purchased \$2310.00 Services:</p> <hr/> <p>ACTION BUDGET: \$2310</p>

school messages in a timely manner. Messages have been sent regarding snow days, Open House, Family nights , etc. Action Type: Parental Engagement				
Total Budget:				\$12310

Priority 3: To Improve Student Health and Wellness

1. BMI results for 4th grade students 2011-2012: *under-weight 2.80% *healthy weight 59.60% *over-weight 17.60% *obese 20.00%
2. Free and reduced eligible rate - 54.7%

Supporting Data:

Goal Hackler Intermediate will provide support for students in making healthy lifestyle choices implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing collaboration between all segments of the school community in support of positive lifestyle choices.

Benchmark By the 2013-2014 school year there will be a decrease of the average Body Mass Index for students.

Intervention: School Support for Wellness				
Scientific Based Research: Journal of the American Dietetic Association, 103(7): 887-93. 2003. NAL Call Number: 389.8 Am34 Position of the American Dietetic Association: Child and Adolescent Food and Nutrition programs. J. Stang, C.T. Bayerl.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Hackler Intermediate will ensure that they provide a pleasant environment and monitor schedules and other factors which may interfere with students' access to health information, resources, and a healthy environment. The School Health Index (SHI) Modules will be used to evaluate district and school effectiveness. Action Type: Collaboration Action Type: Wellness	Kevin Roach- Assistant Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • Teachers 	ACTION BUDGET: \$
The school will align and implement the current Arkansas Nutrition and Physical Education and Physical Activity Standards and Arkansas Curriculum Frameworks. Resources, professional development opportunities and training will be provided to staff to increase knowledge and advance skills for successful implementation. Action Type: Alignment Action Type: Professional Development Action Type: Wellness	Gladys Sinks- Cafeteria Manager	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • Teachers 	ACTION BUDGET: \$
The school will make physical activity and healthy foods widely available and encourage students to make healthy behavior choices outside the school. Action Type: Wellness	Kristyn Goodwin- Counselor	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Community Leaders • Teachers 	ACTION BUDGET: \$
Hackler Intermediate will involve parents in physical activity and nutrition education through homework, national school lunch program menus, parent-teacher organization meeting presentations, and professional development activities. Professional development will focus on physical	Sondra Monger- Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • Teachers 	ACTION BUDGET: \$

activity and nutrition education and health risk indicators that compromise a student's ability to perform academically. Action Type: Parental Engagement Action Type: Professional Development Action Type: Wellness				
The School Health Index Module results will be monitored yearly to evaluate the effectiveness of the Wellness Program in the school. Results will be shared with staff and modifications will be made as needed. Action Type: Program Evaluation Action Type: Wellness	Wendy Blount-Nurse	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Community Leaders Teachers 	ACTION BUDGET: \$
A parent newsletter is sent home with all students every Thursday. Guidelines for snacks at school and safety information is a part of this newsletter each week. Action Type: Parental Engagement Action Type: Wellness	Robin Queen-Secretary	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Computers 	ACTION BUDGET: \$
Students receive 150 minutes or more of physical activity per week through 30 minutes of recess per day. Students also have 60 minutes of organized Physical Education each week. Hackler's Physical Education classes are taught by Arkansas Certified Physical Education teachers licensed in grades 3,4, and 5. Physical Education classes at Hackler are organized activities, they are not free play/recess classes. Action Type: Wellness	Dwana Osmon-PE teacher	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Counseling services are available for all students from school guidance counselors. Terry Berry is the counselor for third and fifth grades; Kristyn Goodwin is counselor for fourth grade. Guidance lessons are provided monthly and small group guidance is provided as needed. Counselors are available to students at all times. School Based Mental Health counselors, therapists, and case managers are also on campus at all times. Action Type: Wellness	Kristyn Goodwin-Counselor Terry Berry-Counselor	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Students are encouraged to bring fruits, vegetables, or other healthy foods from home as a snack. 5th grade students do not eat lunch until 1:00pm so they are allowed snacks during morning recess as well as in classrooms (fruit/veggie only) 3rd and 4th grade students are encouraged to bring healthy snacks for their afternoon recess. Action Type: Wellness	Kevin Roach-Assistant Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Physical Education Teachers will incorporate physical activity in classroom lessons and curriculum. Teachers work together to teach Common Core through physical activity.	Dwana Osmon - Physical Education Teacher	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET: \$

Action Type: Wellness				
In October, Hackler Intermediate School and Wells Fargo will sponsor a 5K race. Action Type: Wellness	Cassy Fowler - Assistant Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff • Teachers 	ACTION BUDGET: \$
In October, Hackler Intermediate School and Wells Fargo will host a Hackler 5K. All money collected will be donated to Rimmel Diabetes Center. The Baxter County Hospital, local businesses, and the school will provide healthy fruits and vegetables for race participants to enjoy after the finish line. Action Type: Collaboration Action Type: Wellness	Cassy Fowler - Assistant Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff • Outside Consultants • Teachers 	ACTION BUDGET: \$
Total Budget:				\$0

• Planning Team

Classification	Name	Position	Committee
Classroom Teacher	Amber Wescoat	3rd grade	Literacy
Classroom Teacher	Bailey Whiteaker	3rd grade math	Math
Classroom Teacher	Barbara Horton	4th grade science/social studies	Math
Classroom Teacher	Barbara Penrose	4th grade science/social studies	Math
Classroom Teacher	Becca Martin	4th grade math	Math
Classroom Teacher	Becky Villiger	5th grade science	Math
Classroom Teacher	Beverly Harris	5th grade math	Math
Classroom Teacher	Beverly Wilhite	5th grade social studies	Literacy
Classroom Teacher	Caren Collins	social studies/science	ACSIP Chair
Classroom Teacher	Caren Collins	4th grade science/social studies	Math
Classroom Teacher	Carl Owens	Physical Education	Math
Classroom Teacher	Christina Morris	ALE teacher	Literacy
Classroom Teacher	Cindy Childress	3rd grade	Math
Classroom Teacher	Clint Pevril	Art	Literacy
Classroom Teacher	Deb Zwicker	3rd grade	Literacy
Classroom Teacher	Dixie Mahmud	5th grade science	Math
Classroom Teacher	Donna Maxwell	Music	Math
Classroom Teacher	Dora Norcross	4th grade literacy	Literacy
Classroom Teacher	Dwana Osmon	Physical Education	Wellness
Classroom Teacher	Eloise Dwyer	3rd grade	Math
Classroom Teacher	Elsa Coddington	literacy/social Studies	ACSIP team
Classroom Teacher	Elsa Coddington	3rd grade	Literacy
Classroom Teacher	Gena Smith	3rd grade	Math
Classroom Teacher	Jana Gaston	4th grade social studies/science	Literacy
Classroom Teacher	Judy Lawrence	3rd grade	Literacy
Classroom Teacher	Julie Carter	Special Education	Literacy
Classroom Teacher	Justine Roper	5th grade literacy	Literacy
Classroom Teacher	Kara Morris	Art	Math
Classroom Teacher	Kim Swearingen	5th grade literacy	Literacy
Classroom Teacher	Laura Strider	4th grade literacy	Literacy
Classroom Teacher	Leah Coleman	3rd grade	Literacy
Classroom Teacher	Lindsay Kincade	4th grade literacy	Literacy

Classroom Teacher	Lynette Cooper	5th grade literacy	Literacy
Classroom Teacher	Marsha Partney	GATE Instructor	Literacy
Classroom Teacher	Melanie Paden	3rd grade	Literacy
Classroom Teacher	Melody Adamson	5th grade social studies	Literacy
Classroom Teacher	Melody Adamson	social studies	ACSIP team
Classroom Teacher	Michelle Pope	4th grade math	Math
Classroom Teacher	Monica Hollis	Special Education	Literacy
Classroom Teacher	Morgan Hardin	3rd grade	Math
Classroom Teacher	Pam Estes	4th grade math/parent facilitator	Math
Classroom Teacher	Pat Caldwell	5th grade math	Math
Classroom Teacher	Pat Markowski	5th grade math	Math
Classroom Teacher	Patricia Osburne	Special Education	Math
Classroom Teacher	Patti Budolfson	5th grade literacy	Literacy
Classroom Teacher	Roxanne Johnson	3rd grade	Literacy
Classroom Teacher	Sharon Belk	4th grade literacy	Literacy
Classroom Teacher	Sharon Dibble	3rd grade	Math
Classroom Teacher	Sherry Mohler	Music	Literacy
Classroom Teacher	Stephen Gould	Physical Education	Literacy
Classroom Teacher	Tammy Goeke	5th grade math	Math
Classroom Teacher	Teresa Madison	4th grade math	Math
Classroom Teacher	Wendy Spivey	3rd grade teacher	Math
Non-Classroom Professional Staff	Angie Wilhite	Secretary	Wellness
Non-Classroom Professional Staff	Gladys Sinks	Cafeteria Manager	Wellness
Non-Classroom Professional Staff	Jan Luck	Speech Pathologist	Math
Non-Classroom Professional Staff	Jean Dewey	Intervention Paraprofessional	Math
Non-Classroom Professional Staff	Jennifer Beck	Paraprofessional	Literacy
Non-Classroom Professional Staff	Kathy Nichols	Intervention Paraprofessional	Literacy
Non-Classroom Professional Staff	Kristyn Goodwin	Counselor	Wellness
Non-Classroom Professional Staff	Mandee Love	D.A.R.E. Officer	Math
Non-Classroom Professional Staff	Marcie Burnham	Speech Pathologist	Literacy
Non-Classroom Professional Staff	Melissa Steiner	Media Specialist	Literacy
Non-Classroom Professional Staff	Michelle McCarn	Secretary	Wellness
Non-Classroom Professional Staff	Reba Morrison	Computer Lab Paraprofessional	Wellness
Non-Classroom Professional Staff	Rick Kaiser	Paraprofessional Special Education	Math
Non-Classroom Professional Staff	Robin Queen	Secretary	Wellness
Non-Classroom Professional Staff	Susie Reding	Paraprofessional-Library	Literacy
Non-Classroom Professional Staff	Terry Berry	Counselor	Literacy
Non-Classroom Professional Staff	Wendy Blount	Nurse	Wellness
Principal	Cassy Fowler	Assistant Principal	Literacy
Principal	Kevin Roach	Assistant Principal	Wellness
Principal	Sondra Monger	Principal	Math